

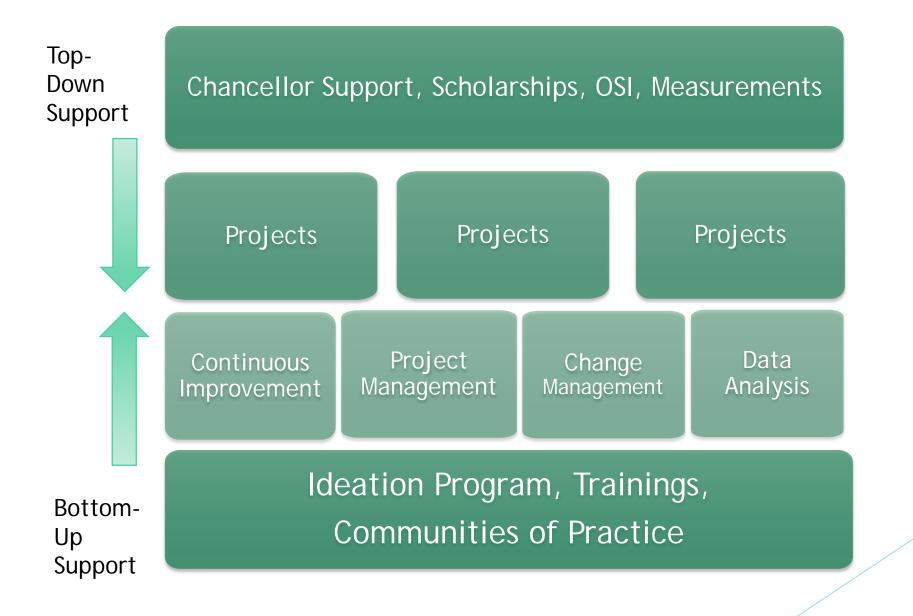
### **About Operational Strategic Initiatives**

#### **Mission**

To continuously advance the framework for UC San Diego's sustainable excellence by identifying opportunities and providing solutions that improve overall service, dedication to people, and financial stewardship.



**Projects and Workshops** 



# What is Lean Six Sigma?



Focuses on waste reduction by streamlining a process.



Focuses on preventing defects through problem solving.



Lean strengthens Six Sigma: Problem solving + improving processes delivers greater results.

**SPEED** 

**ACCURACY** 

**RESULTS** 

### **LSS Belt Levels**

- Black Belt
- **▶** Green Belt
- Yellow Belt
- > White Belt

### White Belts:

- 1. Basic LSS Terminology
- 2. How to identify Process Issues
- 3. LSS Concepts

### **LSS Belt Levels**

- Black Belt
- **▶** Green Belt
- > Yellow Belt
- White Belt

### Yellow Belts:

- 1. Basic LSS Tools Application
- 2. How to identify root cause
- 3. How to select improvements

### **LSS Belt Levels**

- Black Belt
- ▶ Green Belt
- Yellow Belt
- > White Belt

# Green and Black Belts:

- 1. Project-based application
- 2. How to measure effectiveness of changes
- 3. How to leverage tools effectively

# **Basic LSS Concepts**



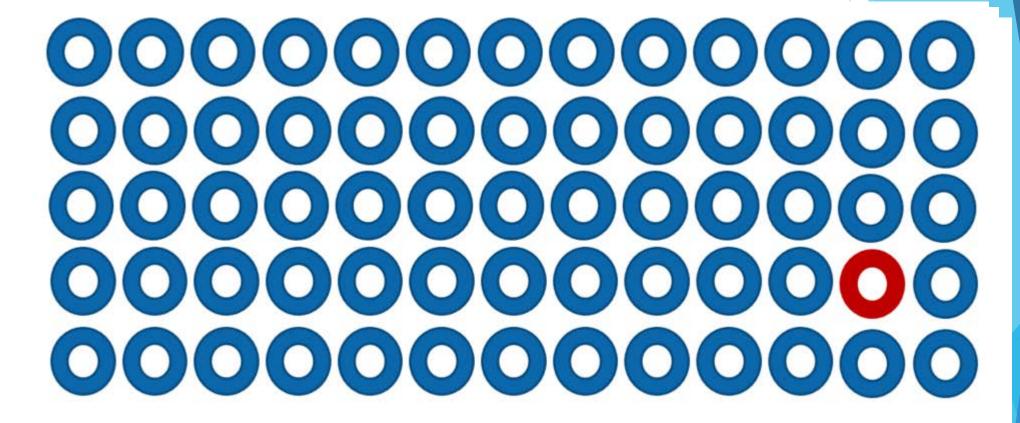
Everything we do is a process with a supplier and customer

All processes have variation and waste – no process is perfect

All variation and waste has a cause

Known
causes can
be
eliminated,
reduced or
controlled

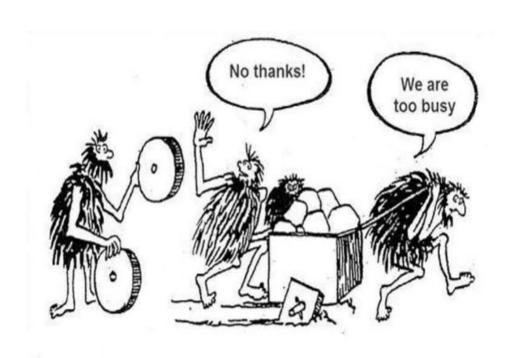
### **Pursuit of Perfection**



To achieve Six Sigma, a process must fit within the customer specification limits 99.997% of the time

(i.e., only 3.4 out of 1 million instances are considered defects).

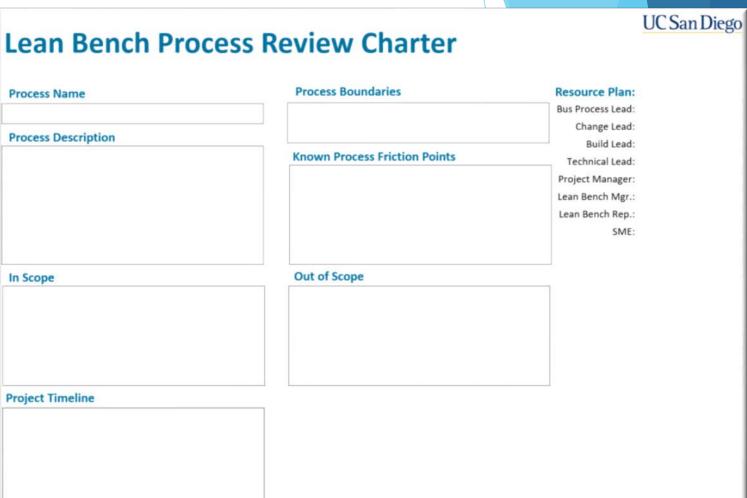
# Problem Solving **DMAIC Model**





# Define: Project Charter

- Business Case
  - Why is it important for the business to complete this project?
  - ▶ What is the financial impact?
- Scope
  - ► What's in?
  - What's out?
  - ► Team Members
- Resources accessible to the team
- Schedule



# Define: Voice of the Customer (VOC)

Customer Comment	Customer CTQ	Customer Definition of Defect	Metric
What is being said?	What is important to customer?	What is not acceptable for the customer?	How will you measure outcomes? (time / pass-fail / temperature / etc.)
Is there only one cook back there or what!?	Food prep time	Food takes too long to prepare	45 seconds or less

VOC activities translate what customers say they want into customer requirements: i.e., what customers find "critical to quality" (CTQ) and what they define as a "defect."

Defects can then be measured.

Continuous OR Discrete data?

### Gemba Walk

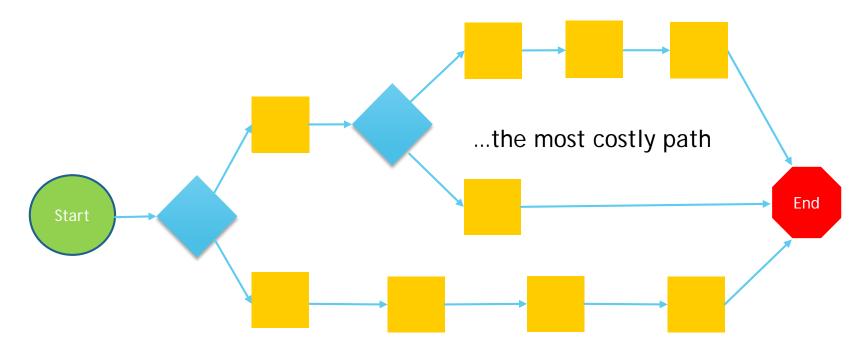
- Gemba means "the real place" in Japanese
- Learn through observation and engagement: go to the source(s) to experience a process firsthand
- Test your assumptions about a process against reality
  - Go see, ask why, show respect
  - Focus on the process, <u>not</u> evaluating the people performing the process steps



### **Critical Path**

Problem: How to make a complex process map into a linear Value

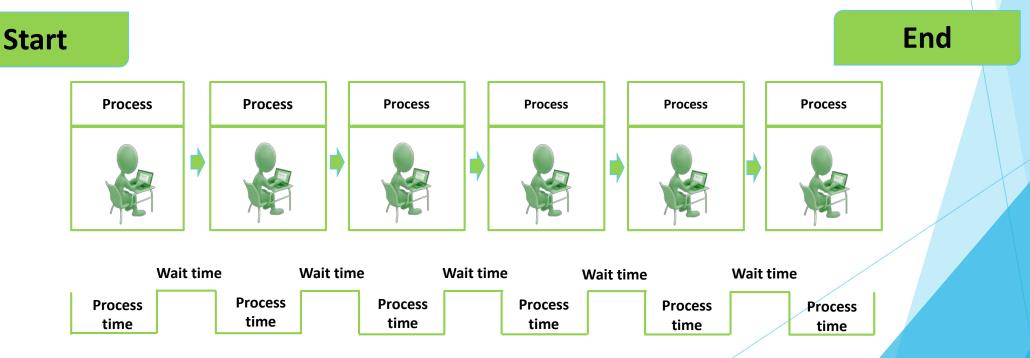
Stream Map? ...the longest path



...the most common path

### Measure: Value Stream Mapping

- Follow a product or service's production path from beginning to end.
- Draw a visual representation of every process step in the current material and information flows.



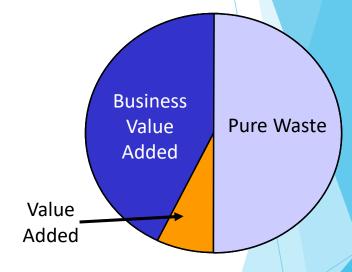
# **Analyze: Value Add Defined**

Value Added to Customer: Process steps that matter to customers

Value Added to the Business: process work that does not create value from the

standpoint of the customer

Waste: Steps that create no value and can be eliminated



#### Value add requirements:

- The activity physically changes the product (or adds important information).
- The activity must be done right the first time (i.e., it should not be rework).
- Customers must be willing to pay for it.

## 8 Wastes: DOWNTIME



Defects

Efforts caused by rework, scrap, and incorrect information.



#### Overproduction

Production that is more than needed or before it is needed.



#### Waiting

Wasted time waiting for the next step in a process.



#### Non-Utilized Talent

Underutilizing people's talents, skills, & knowledge.



Transportation

Unnecessary movements of products & materials.



Inventory

Excess products and materials not being processed.



Motion

Unnecessary movements by people (e.g., walking).



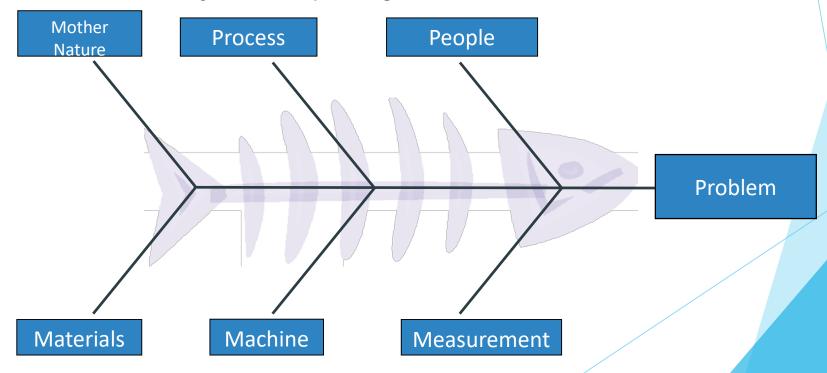
Extra-Processing

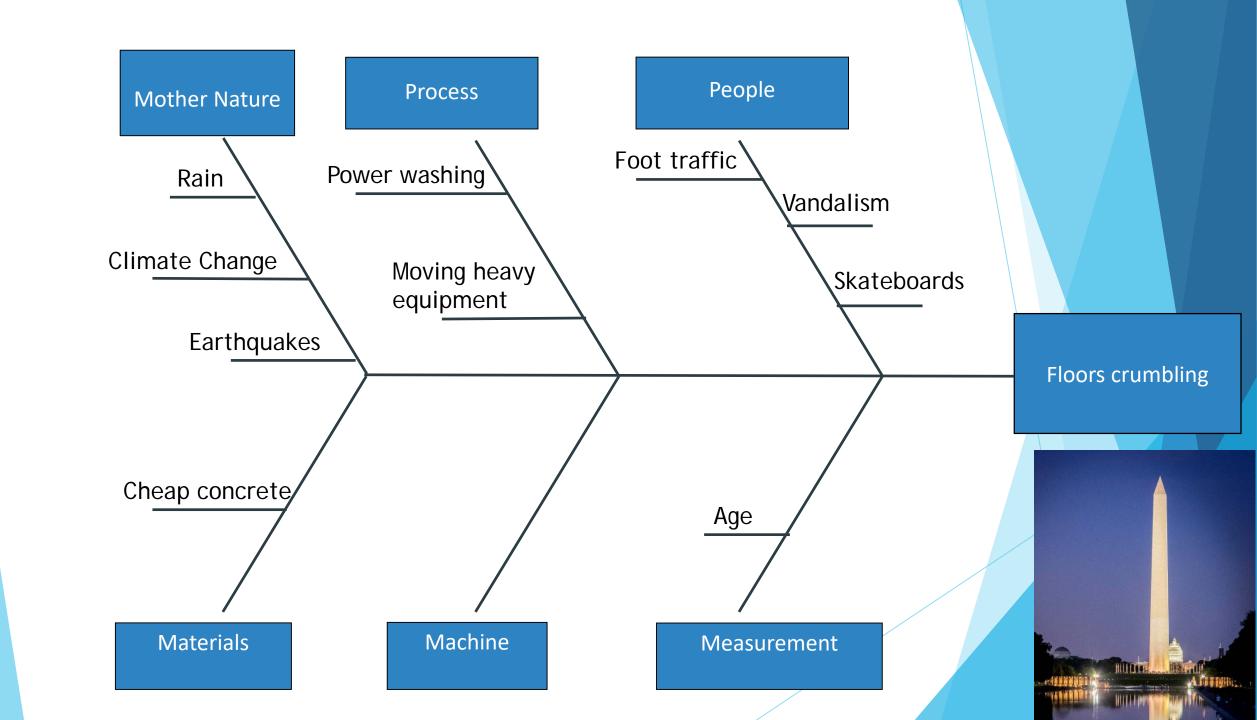
More work or higher quality than is required by the customer.

# **Analyze: Cause-and-Effect Diagram**

A cause-and-effect diagram shows possible relationships between potential causes in order to identify likely "root" causes.

- Can also be called a "Ishikawa" diagram or a "Fishbone" diagram
- Major causes and root causes make up the bones of the fish and are grouped into categories
- Use the '5 Whys' technique to get to the root cause





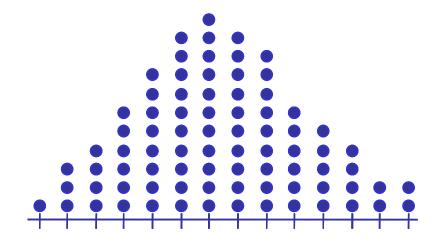
# **Analyze: 5 whys**

- Monument floors are crumbling Why?
- Harsh chemicals and power washing needed often Why?
- Lots of bird droppings Why?
- Many more tasty spiders around Why?
- Lots of yummy gnats around Why?
- ► Gnats are attracted to (the lighting)- Why?
- Gnat biology Why?



# **Frequency Plot / Histogram**

- A picture of the variation in a process
- Reveals patterns that provide clues to certain types of problems
- Rough check if data are distributed normally



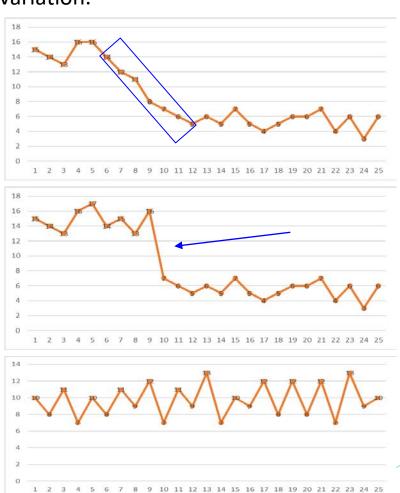
# Run Charts and Examples of Signals

<u>Run Chart:</u> Reveals trends over time and forms the basis for Control Charts that check statistical significance of process variation.

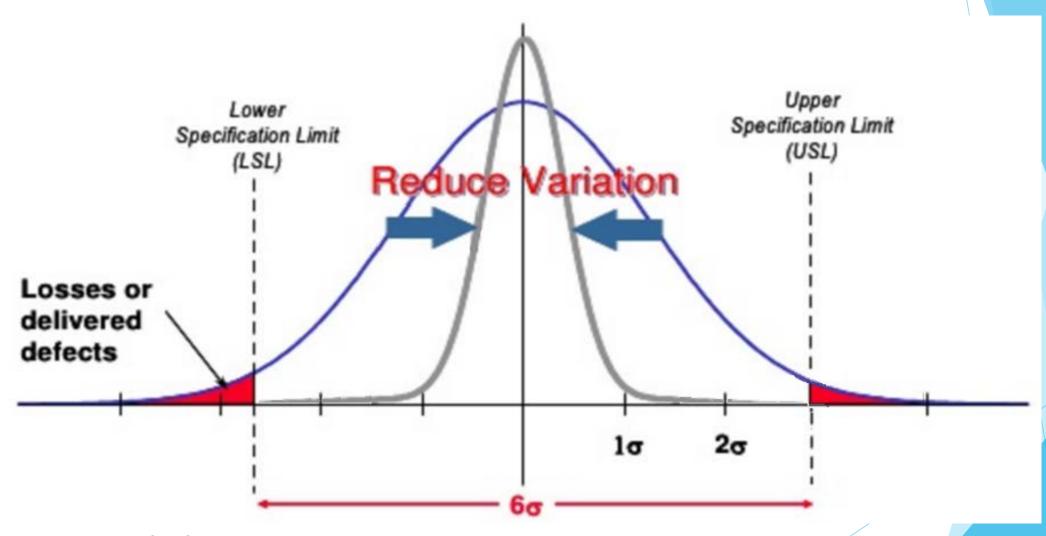
Trend:6 or more points in a row increasing or decreasing

Process Shift:8 or more points in a row above or below the mean

Bias or Sampling Problem:
 14 or more points in a row alternating up and down ("saw tooth")



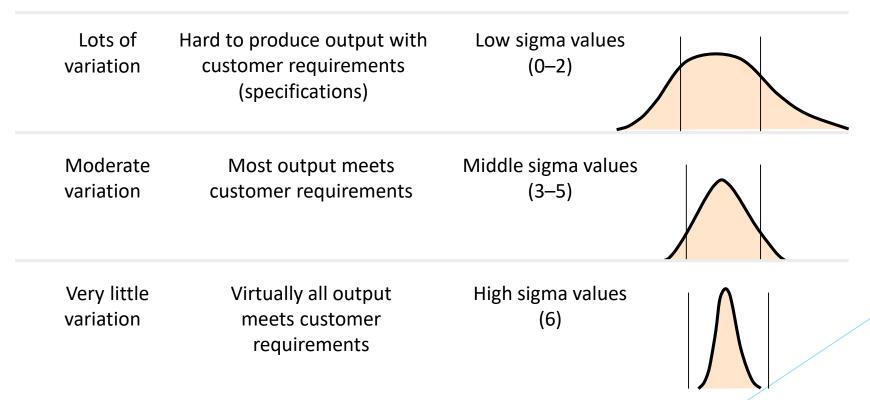
# **Process Capability**



To achieve Six Sigma, a process must fit within the customer specification limits 99.9997% of the time (i.e., only 3.4 out of 1 million instances are considered defects).

### **Process Sigma Definition**

- Process Sigma (or  $\sigma$ ) is a statistical concept that represents how much variation there is in a process relative to customer specifications.
- The Process Sigma value is based on defects per million opportunities.
- "Six Sigma" is defined as 3.4 Defects Per Million Opportunities.



### **Kaizen Format**

Measure Current **Process** 

- Objective analysis of current state
- Value Stream Map
- Data Driven



Action



### **Control and Reaction Plan**

What needs to be measured?

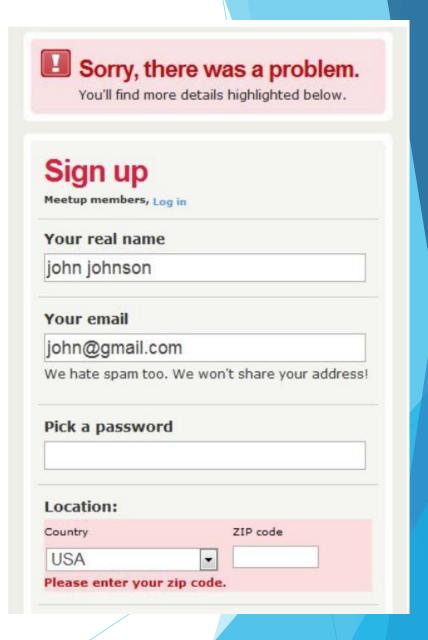
What safeguards should be built in to avoid errors?

What standard operating procedures need to be developed?

Who, how, and when will we assess our new process?

# Controls: Mistake Proofing





### **Applications**

**Travel Requests** 

Student employee travel requests returned fewer errors and reduced overall time by 7 days.

Capacity

Reduce resolution time for ITS systems downtime activity, resulting in more productivity, less rework, greater compliance, and an annual savings of \$250K (\$285K to ~\$3K).

Safety

Reduce number of knife cuts in Housing Facilities by 50%

Inventory and waste

Create and implement process for tracking, measuring, and billing for oncology drug waste in IV rooms. Results in approx. \$1.6M annual revenue recovery

Quality

Improve UCSD Alumni Association Workzone tool to increase user satisfaction survey score from 4 to 8.5 points

Billing

Reduce delivery time for ARUP lab paperwork to reach billing department from 5-10 days to <5 days.

Recruitment

From the time a candidate is identified to the moment they received an official offer letter, the cycle time was reduced from 5.5 months to 3.6 months.

Onboarding

Improve ITS onboarding process to eliminate unnecessary steps to increase completion rate of onboarding form from 48% to 100%

# **Key Takeaways**

- > LSS empowers employees at all levels to be change agents
- > Formal training provides a common language and tools
- ➤ LSS emphasizes collaboration between departments, and can address institutional silos
- ➤ Change initiatives are more successful when true root cause is addressed, and when all levels of staff are driving the change

# **Next Steps**

- ❖ What is your 15%?
- Where do you have discretion and freedom to act?
- What can you do without more resources or authority?

# Thank you!

For more info regarding upcoming Lean Six Sigma training and events, visit: osi.ucsd.edu

Or email us at: OSI@ucsd.edu

# Questions?